

Hearing Their Voices Factors Doctoral Candidates Attribute

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Hearing Their Voices Factors Doctoral

International Journal of Doctoral Studies Volume 7, 2012 Hearing their Voices: Factors Doctoral Candidates Attribute to their Persistence Lucinda S. Spaulding and Amanda J. Rockinson-Szapkiw Liberty University, Lynchburg, VA, USA lsspaulding@liberty.edu; aszapkiw@liberty.edu Abstract

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Hearing their Voices: Factors Doctoral Candidates Attribute to their Persistence. Lucinda S. Spaulding, Amanda Rockinson-Szapkiw. International Journal of Doctoral Studies • Volume 7 • 2012 • pp. 199 - 219. <https://doi.org/10.28945/1589>. DOWNLOAD PDF.

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Hearing their Voices: Factors doctoral candidates attribute to their persistence: International Journal of Doctoral Studies. (7) 16. has been cited by the following article:

Spaulding, L. S. & Rockinson-Szapkiw, A. J. (2012 ...

Spaulding, LS, Rockinson-Szapkiw, AJ (2012) Hearing their voices: Factors doctoral candidates attribute to their persistence. International Journal of Doctoral Studies 7: 199 - 219 . Google Scholar | Crossref

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Hearing Their Voices: Factors Doctoral Candidates Attribute to Their Persistence. Lucinda S. Spaulding, Amanda J. Rockinson-Szapkiw; Psychology; 2012; Introduction Doctoral persistence is "the continuance of a student's progress toward the completion of a doctoral degree" (Bair, 1999, p. 8).

Lucinda S. Spaulding | Semantic Scholar

Although most doctoral students have the academic skills that they need in order to complete their degree, many struggle with challenges outside of the scholarly process. Affective challenges may be particularly present in online learning situations, as doctoral students are usually located far from their chairperson and are isolated from face ...

Affective Challenges Faced by Doctoral Students ...

I am a psychologist with an interest in voice-hearing, inner speech and the role of language in how people think. CHRISTOPHER COOK (CO-INVESTIGATOR) I am a psychiatrist and theologian with an interest in the spiritual and religious ways in which people interpret their experiences of voice-hearing.

People | Hearing the Voice

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